

NEIL S. KOBRIN, PH.D
CONTINUING EDUCATION PROGRAM

The Relationship Model of Addiction

Course #101

Course Description: Understanding addiction as a (unhealthy) relationship with a means of relief, one that frustrates and doesn't nourish. Etiology and pre-disposing conditions are accounted for as well. The treatment implication is to understand recovery as developing the skills necessary to create, intimate, emotionally nourishing relationships.

Learning Objectives:

- 1 Expand their repertoire of interventions and treat addiction more effectively by understanding addiction as a relationship
- 2 No longer rely solely on the medical mode for understanding, diagnosing, assessing and treating addiction.
- 3 Utilize The Relational Model of Addiction to diagnosing addiction
- 4 Utilize The Relational Model of Addiction to conduct initial assessments
- 5 Utilize The Relational Model of Addiction to formulate treatment plans.
- 6 Be able to apply The Relational Model of Addiction across addictions, which will enable them to identify, assess and treat porn, sex, love, and compulsive gambling in addition to substance abuse.
- 7 Provide psycho-education regarding pre-disposing conditions
- 8 Provide psycho-education regarding etiology
- 9 Provide psycho-education regarding the emotional and psychological dynamics of addiction, i.e. the synergy of dependency and denial.

Target audience: The workshop is designed for postdoctoral Psychologists, MFTs, and LCSWs, and other mental health professionals.

Instructor: Daniel Linder MA, MFT – <http://relationshipvision.com/courses/1>

Homestudy
6 Hours of CE Credit Offered
Cost: \$69.00

For Information: (415) 456-0802

Neil S. Kobrin, PhD is approved by the American Psychological Association to offer continuing education for psychologists. Neil S. Kobrin, PhD maintains responsibility for the program.

NEIL S. KOBRIN, PH.D CONTINUING EDUCATION PROGRAM

Relational Recovery Training

Course #102

Course Description: Focusing on ‘back to basic’ principles, pitfalls, skills and experience that make the creation of emotionally nourishing relationships possible.

This course will enhance practitioners’ effectiveness when making interventions and educating clients on all relationship related matters.

Learning Objectives:

- 1 Help those in recovery learn more effective coping skills towards their ability to sustain sobriety/abstinence.
- 2 Teach relationship-building principles.
- 3 Teach effective communication skills to achieve intimacy.
- 4 Teach patients how to avoid pitfalls and overcome challenges involved in the creative process of building relationships.
- 5 Empower patients to transform the quality of their relationships.
- 6 Implement interventions for those in early recovery dealing with relationship issues.
- 7
- 8 Develop action plans for those struggling with loved ones in the throes of an addiction.
- 9 Be able to distinguish between six types of attraction and intimacy.
- 10 Understand the interplay of the physical, emotional and imagination.
- 11 Provide education about the dynamics operating when carrying on “affairs.”

Target audience: The workshop is designed for postdoctoral Psychologists, MFTs, and LCSWs, and other mental health professionals.

Instructor: Daniel Linder MA, MFT - <http://relationshipvision.com/courses/2>

Homestudy
8 Hours of CE Credit Offered
Cost: \$89.00

For Information: (415) 456-0802

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NEIL S. KOBRIN, PH.D CONTINUING EDUCATION PROGRAM

Diagnosing Addiction

Course #103

Course Description: Making earlier intervention possible by expanding on the standard medical model approach that relies solely and entirely on objective criteria to include 'subjective' criteria, i.e. manifestations of denial.

Learning Objectives:

- 1 Distinguish between 'objective' and 'subjective' criteria for diagnosing addiction.
- 2 Be able to interpret 'subjective' criteria to diagnose addiction and when conduct initial assessments.
- 3 Distinguish between 'objective' and 'subjective' dependencies or addictions.
- 4 Be able to diagnose and intervene in the earliest stages of an addiction before there is any 'objective' evidence.

Target audience: The workshop is designed for postdoctoral Psychologists, MFTs, and LCSWs, and other mental health professionals.

Instructor: Daniel Linder MA, MFT - <http://relationshipvision.com/courses/3>

Homestudy
2 Hours of CE Credit Offered
Cost: \$29.00

For Information: (415) 456-0802

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NEIL S. KOBRIN, PH.D CONTINUING EDUCATION PROGRAM

Mastering Intervention

Course #104

Course Description: An intervention is an orchestrated process in which significant others discuss a plan of action for dealing with a loved one with an addiction. Mastery depends on learning the five stages of the process beginning with the Initial Contact, then Psycho-education, Recollection, Rehearsal, and Confrontation.

Add an essential tool to your array of services.

Learning Objectives:

- 1 Effectively implement an intervention with those struggling with loved ones in the throes of addiction or any other mental health issues.
- 2 Provide psycho-education to significant others about addiction and codependency.
- 3 Develop action plans to help those communication with loved ones in the throes of an addiction or any other mental health issue short of treatment.
- 4 Respond immediately to anyone, anytime, anywhere with questions about what to do regarding a loved one's problem.

Target audience: The workshop is designed for postdoctoral Psychologists, MFTs, and LCSWs, and other mental health professionals.

Instructor: Daniel Linder MA, MFT - <http://relationshipvision.com/courses/4>

Homestudy
2 Hours of CE Credit Offered
Cost: \$29.00

For Information: (415) 456-0802

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CONTINUING EDUCATION PROGRAM

Stigma, The Game of Appearances

Course #105

Course Description: Revisits how stigma still, despite the disease concept, dictates how we behave in a variety of situations. We will discuss stigma as a weapon that punishes any deviation from the established standard of desirability, that forces people to misrepresent themselves and hide their problems, and that poses numerous counter-transference challenges to the health professional.

Learning Objectives:

- 1 Shed light on potential counter-transference issues stemming from influence of stigma, so to eliminate them as stumbling blocks.
- 2 Use his/her heightened awareness of 'the game of appearances' and 'standards of desirability' - social forces antithetical to mental, emotional, relationship and spiritual well-being, for clinical purposes, i.e. psycho education and interventions.
- 3 Provide psycho-education about the multitude of ways in which we're affected by the phenomenon of stigma.

Target audience: The workshop is designed for postdoctoral Psychologists, MFTs, and LCSWs, and other mental health professionals.

Instructor: Daniel Linder MA, MFT - <http://relationshipvision.com/courses/5>

Homestudy
3 Hours of CE Credit Offered
Cost: \$39.00

For Information: (415) 456-0802

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CONTINUING EDUCATION PROGRAM

The “Addiction Slate” – Set of All 5

Course #106

Course Description: The "Addiction Slate" is designed to bring clinicians up to date, stimulate thought and discussion, broaden your understanding, enhance clinical skills, and make you a better consultant and teacher regarding all recovery and relationship-related matters.

Learning Objectives:

- 1 Expand their repertoire of interventions and treat addiction more effectively by understanding addiction as a relationship.
- 2 No longer rely solely on the medical mode for understanding, diagnosing, assessing and treating.
- 3 Utilize The Relational Model of Addiction to diagnosing addiction.
- 4 Utilize The Relational Model of Addiction to conduct initial assessments.
- 5 Utilize The Relational Model of Addiction to formulate treatment plans.
- 6 Be able to apply The Relational Model of Addiction across addictions, which will enable them to identify, assess and treat porn, sex, love, and compulsive gambling in addition to substance abuse.
- 7 Provide psycho-education regarding pre-disposing conditions for addiction.
- 8 Provide psycho-education regarding etiology of addiction.
- 9 Provide psycho-education regarding the emotional and psychological dynamics of addiction, i.e. the synergy of dependency and denial.
- 10 Help those in recovery learn more effective coping skills towards their ability to sustain sobriety/abstinence.
- 11 Teach relationship-building principles.
- 12 Teach effective communication skills to achieve intimacy.
- 13 Teach patients how to avoid pitfalls and overcome challenges involved in the creative process of building relationships.
- 14 Empower patients to transform the quality of their relationships.
- 15 Implement interventions for those in early recovery dealing with relationship issues.
- 16 Develop action plans for those struggling with loved ones in the throes of an addiction.
- 17 Be able to distinguish between six types of attraction and intimacy.
- 18 Understand the interplay of the physical, emotional and imagination.
- 19 Provide education about the dynamics operating when carrying on “affairs.”
- 20 Distinguish between ‘objective’ and ‘subjective’ criteria for diagnosing addiction.
- 21 Be able to interpret ‘subjective’ criteria to diagnose addiction and when conduct initial assessments.
- 22 Distinguish between ‘objective’ and ‘subjective’ dependencies or addictions.
- 23 Be able to diagnose and intervene in the earliest stages of an addiction before there is any ‘objective’ evidence.
- 24 Shed light on potential counter-transference issues stemming from influence of stigma, so to eliminate them as stumbling blocks.
- 25 Use his/her heightened awareness of 'the game of appearances' and 'standards of

- desirability' - social forces antithetical to mental, emotional, relationship and spiritual well-being, for clinical purposes, i.e. psycho education and interventions.
- 26 Provide psycho-education about the multitude of ways in which we're affected by the phenomenon of stigma.

Target audience: The workshop is designed for postdoctoral Psychologists, MFTs, and LCSWs, and other mental health professionals.

Instructor: Daniel Linder MA, MFT - <http://relationshipvision.com/courses/12>

Homestudy
21 Hours of CE Credit Offered
Cost: \$189.00

For Information: (415) 456-0802

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